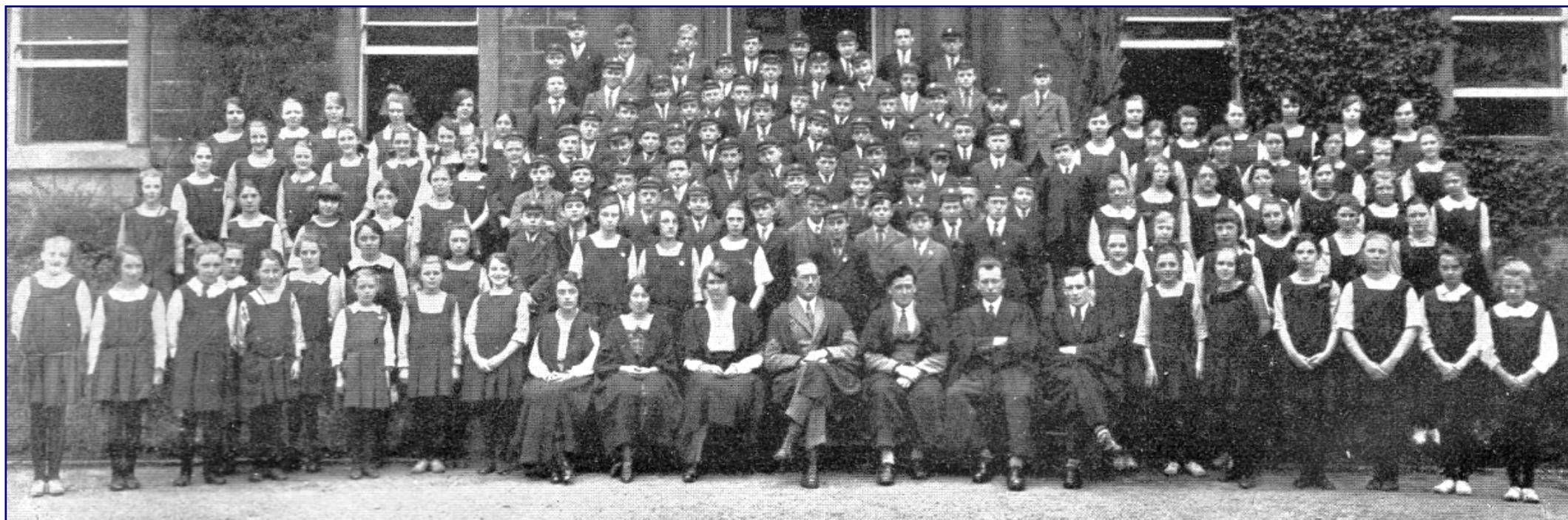


Hemsworth Secondary School Magazine 1923



Pupils and Staff Summer 1923



School Officers

Prefects:

Freda Swaine, Hetty Littlewood, Lilian Dykes, W. Kirk, S. Hawkesworth, A. Campling, H. Crossley

House Captains:

Holgate: W. Kirk, Emma Bate
Talbot: S. Hawkesworth, Freda Swaine

House Games Captains:

Holgate: W. Kirk, Marion Finch
Talbot: S. Hawkesworth, Lilian Dykes

School Captains:

Hockey: Freda Swaine
Rugby Football: W. Kirk
Cricket: E.J. Barker
Fives: H. Crossley

Editors of the Magazine:

Hetty Littlewood and E.J. Barker

Notes and News

We present this second number of the H.S.S. Magazine to our readers hoping that it will meet with the same measure of approval and support that was given to No. 1. We have attempted again to make a complete record of school events for the past year, and we are very glad to be able to include some original contributions. The general quality of the pieces sent in was not so good as last time, and many had to be rejected as being scrappy, or not original, or faulty in rhyme and metre, or weak in subject matter and expression. Mere doggerel, of the ballad type, is only suitable if it is intended to be after the style of the old ballads. At the same time we would observe that the majority of the literary efforts submitted came from members of the Lower School, and in considering them, this fact must be kept in mind. We hope that those who do not see their productions in this number of the Magazine will not be discouraged from further attempts. Rejections are the usual preliminary to success.



Staff Changes

The past year has seen some changes. Mr. Clift has left us to take up the post of Assistant Lecturer in Geology at Nottingham University College. We parted from him with much regret, for he helped the School in a number of ways and was a most popular master. We offer him our best wishes for his future. We are also very sorry that Miss Grantham is no longer on the staff as a visiting teacher of Needlework. We heartily welcome Miss Robinson ([photo left](#)) who has joined the staff as Senior Teacher of English, and Mr. Storer, who replaces Mr. Clift. During the year (since our last issue) 21 pupils have left the School and 30 new pupils have entered. We shall be glad to receive news of the doings of old pupils for publication in the magazine.

School Grounds

The School grounds have been improved. The cricket field is systematically being rolled, and a very good pitch should be available next term. The boys, under Mr. Manning, have laid a tennis court, but it will want a lot of rolling before it is good for play. It is proposed to have sheep on the cricket ground as soon as possible to eat down the out-field, but in order to make this into really useful ground it will probably be necessary to plough it all up next autumn, and harrow it and sow it. We are anxious to see this done in order that we may have good out-field for cricket and a sports ground for the athletic sports. The girls' hockey ground is improving with use but is still very rough. Boys have had perforce to take to Rugby Football, and it is no bad change for them. Fives goes ahead well, and the Fives Court has been re-pointed and plastered.

New Buildings

We expect to see the new block, comprising Chemistry Laboratory, Physics Laboratory and Cookery Room begin within the next few months. Asphalted playgrounds, a great need, are also to be laid out.

Gramophone and Radio

The promised gramophone has at last made its appearance and on bad days during the dinner hours or after school some good music can now be heard. The French records are not a success and until clearer effect can be obtained with them they are not likely to be of much use for teaching French pronunciation. For Folk Dance music the gramophone is very useful. The wireless installation is now nearly completed. Under Mr. Storer's guidance it has been put together by boys and girls, and will be found elsewhere.

Productions and Public Health

Owing to changes on the staff the contemplated performance of "As you like it" in December had to be abandoned, but it is hoped give it next December. The open-air performance of "A Midsummer Night's Dream" was so entirely successful that it is intended to produce another open-air play next term. The Folk Dance display will also be repeated. Teams of girls, boys and masters will compete in the folk-dancing competitions at Leeds and Pontefract. During the Public Health Week last term, a short address on health was given to the School by Dr. Taylor.

Presentations

The School is again indebted to those Governors and other friends who so kindly gave donations to the prize fund. We are also most grateful to Miss Griffiths for presenting to the School "International Art, Past and Present", a beautiful collection of coloured reproductions of famous pictures; to Mr. Dickinson for presenting to the Library "Outlines of Science"; to Mr. Clift, for his gift of ten books, and for the bequest of his original sketches, which will be hung on our walls; to the Headmaster for the gift of a school flag; and to Mrs. Manning, for very generously providing the refreshments on the days of the open-air play at her own expense. To all we offer our most sincere thanks.

Our congratulations and best wishes to Mr. Crossland for the success of the partnership on which he embarked during the Xmas holidays.

One day in the Summer term teams of girls and boys went to Brierley, at Mrs. Schorah's invitation, to give a folk dancing display. The boys were afterwards taken round the Rescue Station by Mr. Wilson, who very kindly explained to them the methods of rescue and the apparatus employed.

Literary and Debating Society

With the aid of Miss Robinson, a Literary and Debating Society is in the process of formation. At present it is confined to members of the Vth Form, and one meeting has been held, when the advantages of the present generation came under discussion. It was decided that we are better off than our grandfathers. It is intended to hold three or four meetings during each of the winter terms, and later on to admit members from other forms as well as members of the staff.

A good number of girls and boys entered for the "Daily Graphic" Scholarships in February last year. Although nobody obtained a scholarship, diplomas for good work were awarded to the following:-

L. Dinsdale, Lilian Dykes, Doris Miles, M. Thornton, Kathleen Thompson, Millicent Wootton, E. John Barker, Harry Crossley, Arthur Thorpe and Walsh.

Resignations

It is with very great regret that we have to record the resignation by Mrs. Schorah of her position on the Governing Body of the School. Mrs. Schorah has been a hardworking governor and an admirable vice-chairman, and she has from the beginning taken a most sympathetic interest in the School. Her shrewd discretion and tactful dealing will be a loss to the Governing Body. We offer her our thanks and our best wishes for a speedy restoration to good health.

As we go to press we learn with great regret of another resignation. Miss Jackson leaves us at the close of this term. She has not been in good health for some time, and as she is to be married in the near future she finds it necessary to give up her work now. Miss Jackson has been on the School staff since its commencement. She has had charge of the Library and has spent many hours in cataloguing the books and arranging them to the best advantage. But it is the Choir that will miss her most. She is an excellent trainer and a good musician, and it is due to her hard work that the choir has made such progress, and the credit of its success at Pontefract is entirely due to her, though she could not be persuaded to wield the baton on that occasion. She takes with her our heartiest good wishes for her future happiness.

Folk-Dancing and Singing Competition at Pontefract

On April 26th a large number of pupils went to compete in folk-dancing at Pontefract. The competition took place in Pontefract Town Hall, which was filled with competitors and a large number of spectators. The Sword Dance and a Morris Dance gained First Class Certificates. Also three Country Dances by the girls and a Morris Dance by the masters gained Second Class Certificates, thus the Secondary Schools have reason to be proud of their folk-dancing exhibition. On April 27th the School Choir also competed at Pontefract, and although they did not get a Certificate they were only nine points behind the first choir, and many favourable remarks were made by the judge on their singing.

"As You Like It" at the Grand Theatre, Leeds

One afternoon last spring term several members of Upper School, conducted by Miss Prince and Mr. Jenkinson, journeyed to Leeds to witness the production of Shakespeare's "As you like it" by Sir Frank Benson's Company. Our destination was reached by a char-a-banc. Fortunately the weather kept fine. "As you like it" is a comedy. The principal characters, Celia and Touchstone, showed exceptional vigour of action. Rosalind and Orlando were played with admirable success. But perhaps of the secondary characters the best appreciated was that of William, whose rustic stupidity was so cleverly played upon by the sharp-witted Touchstone. The latter's beloved, Audrey, also earned considerable applause, and Sir Frank Benson, as Jacques, was splendid, the "Seven ages of man", a soliloquy, being delivered with an admirable humour. The scenery was very realistic, the Forest of Arden, difficult to reproduce, being well staged. The performance was thoroughly enjoyed, and the splendid acting of the company enables us to appreciate as we had not done before the great dramatic power of Shakespeare.

"Twelfth Night"

A party of twenty was conducted by Miss Prince to Barnsley to witness the production of Shakespeare's "Twelfth Night" by Mr. Alexander Marsh's Company. Our destination was reached by bus, this mode of transit proving to be very popular, and not in the least tiring, for we were picked up at the School gates and dropped literally on the doorstep of the Theatre Royal. The principal was Mr. Marsh, who played the difficult part of Malvolio extremely well and with a most dignified air, a great contrast to merry quick-witted Maria. Olivia's beauty and affectionate ways won the hearts of everyone present. Viola's impetuous mind was clearly shown against the dreamy inactivity of the Duke Orsino, who was passionately in love with the sorrowing Olivia. Sir Toby Belch, and Sir Andrew Aguecheek, his slow-witted friend, with the help of Feste, the clown, evoked shrieks of laughter from the audience during the whole proceedings. Undoubtedly the performance was a tremendous success on the part of the company. The only weak point was the scenery, which was not very picturesque, but this was excusable from the fact that it was only a third-class theatre.

A Midsummer Night's Dream

June 27th, 1923.

The Quarry Garden June 1923



Titania: "And kiss thy fair large ears, my gentle joy."

The second performance of this play took place in the Old Quarry Garden on two summer evenings at 6 p.m. The grassy slope of the auditorium was filled with a very appreciative audience, and the weather, though dark and threatening at times, spared us on both evenings. The setting of the play could hardly have been prettier, and good use was made of natural facilities, the entry of Puck down a tree trunk and of the fairies from behind rocks and bushes being extremely effective. The orchestra was missing, but a hidden gramophone played Mendelssohn's music, and occasional groans from actors bitten by gnats accompanied the action of the play. The songs were sung, as before, by an invisible choir, and sounded delightful in the open air. The fairies' dances and the dance of Molly Garbett, charmingly executed, also gained in attractiveness by their natural setting. Hetty Littlewood took the place of Winnie Walsh as the Amazon Queen and not only bore herself with dignity but spoke her words with great clearness. Indeed in this respect it was generally remarked how well most of the company spoke out. For the rest, suffice it to say that one and all repeated their previous successes, and appeared to act with more freedom and assurance because they had more space: the wedding procession gained enormously in effect by being able to start at some distance away and make its entry through the midst of the spectators. At the close the Headmaster briefly thanked all who had contributed to the success of the performance. Bouquets of flowers were presented to Hippolyta, Titania and the Fairy, while Bottom, Quince, Oberon and Puck received each a "gerbe de légumes".

The event took place at 2 p.m. on Saturday, July 14th, 1923. The attendance of parents and friends was not so large as had been expected. This no doubt, was due to the threatening attitude of the weather. The Sports, however, passed off very successfully, and there was keen House rivalry. Tea was taken in the School and the exhibition of Drawings, Needlework, etc., in the Art Room visited. A cricket match - Boys v. Parents - which we hope will in future always be part of the Parents' Day programme, followed.

The winners of the events were:

	First	Second	Third
1.	Throwing Cricket Ball Open Boys	William Kirk (H).	Knee (H)
2.	100 yards Scratch Under 13 Girls	Violet Dodds Dodds (T)	P. Addis (T)
3.	100 yards Scratch Open Boys	Smith (major) (T)	Cockburn (T) and William Kirk (H)
4.	High Jump Open Girls	Molly Garbett (H)	E. Gaunt (H) and Mary Lindsay (T)
5.	220 yards Scratch Under 13 Boys	Goulding (H)	Gorner (T)
6.	300 yards Handicap Open Girls	Mary Lindsay (T)	May Bull (T)
7.	High Jump Open Boys	William Kirk (H)	Knee (H)
8.	Three-Legged Under 13 Girls	M. Hudson and G. Watson (T)	May Bull and Molly Price (T)
9.	High Jump Under 13 Boys	Wilson (T)	Chapell (H)
10.	Balance Race Open Girls	P. Addis (T)	L. Pearson (H)
11.	440 yards Scratch Open Boys	Smith (major) (T)	William Kirk (H)
12.	100 yards Scratch Open Girls	Molly Garbett (H)	Freda Swaine (T)
13.	Sack Race Under 13 Boys	Turner (H)	Gorner (T)
14.	Obstacle Race Open Girls	Hilda Finch (H)	R. McAlister (T)
15.	880 yards Handicap Open Boys	Smith (major) (T)	Garbett (H)
16.	Blindfold Driving Open Girls	A. Branford and M. Wood (H)	S. Dawson and F. Swaine
17.	Four-Legged Race Open Boys	Dooley, Wilkinson and Burns (H)	Buttree, Rothera and Teale (T)
18.	High Jump Under 13 Girls	V. Dodds (T)	P. Addis (T)
19.	Sack Race Open Boys	Rothera (T)	Burns (H)
20.	100 yards Scratch Under 13 Boys	Goulding (H)	Gorner (T)
21.	Relay Race	Talbot House	

It was left to the last race, the Relay Race, to decide which house had won. Talbot House succeeded in winning the Relay Race and thus won by 12 points.

The total number of points for each House was: Talbot House **72**, Holgate House **60**

A description of the cricket match which followed the sports will be found elsewhere.

Demonstration of Folk Dancing

On July 25th the second annual display of folk-dancing and singing took place on the cricket field, but this time it was augmented by girls from South Elmsall Central, North Elmsall, Minsthorpe and Fitzwilliam Elementary Schools. The fore-court was originally intended for the display, but fortunately this was changed for the cricket field, where about 500 spectators had an excellent view of the 150 girls and boys, dancing to the strains of piano and gramophone.

The opening processional dance was "Helston Furry", in which the whole of the performers took part. "Thu Old Mole" was executed by our own girls, whilst the "Merry Milkmaids" was given by the children of Fitzwilliam. An old folk-song by our boys and girls relieved the dancing. A Morris dance "Blue-eyed Stranger", was performed by the staff and boys of the Secondary School. The ringing of bells which were fastened to many-coloured trappings in which the dancers were decked gained much applause. The children from South Elmsall Central and North Elmsall performed a square country dance. Girls of South Elmsall executed a Morris dance, "Trunkles", and gained well earned applause for the neat way in which it was performed. Although 27 dances and songs figured on the programme, the interest of the people never flagged. It may be said that the performance was a huge success and we hope it will be annual affair.

Speech Day And Prize Giving

There was a good attendance of parents and friends when the event took place on December 19th, 1923. The proceedings were opened by the School Choir, which sang two old English carols, "The Angel Choirs are Singing" and "Silent Night". The Junior Girls then gave a display of Swedish country dances and the Senior boys the "Grenoside" Sword Dance. Mr. Price (Chairman of the Governors) said the Governors were convinced that they had the material for making the School second to none in the Riding, and that they meant to secure the best staff, accommodation and equipment possible. Mr. Price then spoke of the generous spirit shown by the South Elmsall Pretoria Club and the Frickley Working Mens' Club, who had each offered a free scholarship tenable at the School, in response to the appeal made by Mr. Talbot last Speech Day.



The Headmaster then read his report. The general impression received on looking back was one of progress and improvement in every direction, except building construction. In every branch of school life and most of all in character formation there had been a distinct move forward. The School now mustered 154 pupils, compared with 140 last Speech Day. The number of Forms had been increased to seven, and the highest form (Form V) consisted of those pupils who would take the School Certificate Examination of the Northern Universities Board in 1925. The examination held in July gave ground for a good deal of satisfaction. Power of self-expression had improved considerably but the outstanding weakness was carelessness, and this sprang from lack of concentration upon the thing of the moment. Concentration of will was a very important quality, and if acquired at School it would not fail its owner in after life. Any subject taught in the true spirit of culture would do something towards fulfilling the aim of education. The things thought worth seeking in life determined the things thought worth teaching in school. Much could be done in the continuation of the study of French by old pupils, if reading circles for the study of French literature were formed by them. As a nation we were more ignorant of the literatures of other nations than they were of ours.

Under the assiduous instruction of Mr. Crossland, the boys had improved greatly at Rugby and had played several matches. The boys played Fives with keenness, and it was hoped to arrange some matches for next term. At cricket, thanks to Mr. Crossland and Mr. Dickinson, good progress had been made, and some exciting batting, bowling, and fielding were seen in matches. The girls had played hockey and netball regularly, and some matches had been arranged for next term. They had also been able to have a grass tennis court on the cricket ground and another court was in preparation for next season.

Athletic Sports were held on Parents' Day, between the two Houses, and a Folk-dancing display was given on the cricket ground in July, in which boys and girls from elementary schools took part. Other events had been the performance of Shakespeare's "Midsummer Night's Dream" in the old quarry garden, the production of the first number of the School magazine, the appearance of a gramophone, and the participation by the School choir in the Pontefract Competitive Festival. The School had also entered for various classes in the Folk-dancing competitions, and obtained five certificates. Much credit was due to Miss Jackson and Miss Prince for their untiring efforts in connection with these competitions. The Boy Scouts Troop had lost an excellent Scoutmaster by the departure of Mr. Clift, but he hoped that under his successor the activities of the Troop would be well maintained. By the beginning of next term it was hoped to have a Wireless apparatus installed in the School, and much useful experimental work was expected. The School National Savings Bank had grown in membership and had been well looked after by Miss Grifiths. The School Library was steadily acquiring a good collection of books both for reference and circulation.

The general discipline of the School gave cause for considerable satisfaction, and a good tradition was being gradually established. The assistant staff had undergone the first change since the opening of the School. Mr. Clift had left, much to the regret of them all, to take up an appointment as assistant lecturer in Geology at Nottingham University College. He was an excellent teacher of geography, his skill as a Scoutmaster and Cartoonist bring equally admirable. They would certainly miss him. He heartily welcomed Miss Robinson, who came to take up important work as senior teacher in English, and Mr. Storer who replaced Mr. Clift. Both had sound qualifications and experience, and he did not doubt that they would give of their best to the School. The Headmaster closed his speech with a tribute to the staff for their unswerving loyalty and cooperation, and thanked the parents and Governors, and particularly the Chairman and Vice-Chairman, for their very cordial support.

Sir James Hinchcliffe (Chairman of the West Riding County Council) said that the School was extremely fortunate in having Ald. Price, a man of sound common sense, as Chairman of the Governors. He proceeded to compare the advantages afforded to girls and boys of today, with the limited advantages they had in his day. He hoped the next time he came to Hemsworth, one of the pupils would have won a County Major Scholarship. Sir James concluded, "However scientific your education may be, however good it may be, if it does not produce character, it is a failure."

Mrs. Dymond then distributed the prizes to the following successful students:

Subject	Form 4	Form 3	Form 2A	Form 2B	Form 1
Latin	E. J. Barker	S. L. Carter	H. Gaunt	D. Miles	S. Brown
Mathematics	E. J. Barker	S. L. Carter	M. Foster	E. Kitching	M. Bull and C. Allen
English	E. Fearnside	M. Foster	M. Wass	A. Branford	C. Allen
History	F. Swaine	M. Foster	H. Gorner	A. Branford	A. L. Wilson
Geography	E. J. Barker	S. Hawkesworth	H. Sharpe	A. Branford	
French	F. Swaine	S. L. Carter	H. Gaunt	A. Branford	
Physics	R. N. Slatcher	S. Hawkesworth	H. Gaunt		
Chemistry	W. Kirk	S. Hawkesworth			
Scripture	F. Hodgson	E. J. Langley			

Singing	N. Miles
Art	E. Bate, M. Jebbett
Needlework	M. Wootton
Woodwork	R. Webster
General Knowledge Exam.	W.L. Dooley, A. Scott, E. Martin, J. Taylor, O. Tooth, H. Gorner, E. J. Langley
Headmaster's Prizes for Greatest Progress	S. Thorpe, R. Wilkinson, K. Thompson, E. Partridge
Star Prizes	F. Swaine, H. Gaunt
Talbot Challenge Cup for Houses	Holgate 847½ points, Talbot 841¼ points

A vote of thanks to Mrs Dymond and Sir James Hinchcliffe was proposed by Mrs. Schorah and seconded by Mrs. Guest. Carols and country dances followed and the proceedings terminated with "God Save the King".

The School Christmas Parties

On Monday Dec. 17th the juniors had a most excellent party. Each Form contributed one item to the evening's amusement. After a most admirable tea which everyone enjoyed, the juniors went to the Fifth Form room. 2A gave a splendid display of Waxwork models, while 2B pupils showed their genius by their brilliant pianoforte solos. The First Form performed "The Swineherd", a play very suitable for the younger pupils, and acted with much enthusiasm. On Tuesday, Dec. 18th, the seniors had their party. The Third Form gave a very excellent play "The Woodcutter", which was acted finely. The Pierrot Band of the Fourth Form gave a very amusing performance. The Mock Trial given by the Fifth Form with members of Staff as the prisoners, was clever and amusing, especially when the constable dragged the chief prisoner, Mr. Jenkinson, from the Court. A shadow sketch also given by the Third Form caused much laughter when the princess was made into sausages; Hinchcliffe made a fine giant and he looked very big behind the screen.

Miss Prince as a schoolgirl and Miss Jackson as an old-fashioned governess gave a lively little sketch, which was performed at both the Juniors' and Seniors' parties. Both parties were huge successes. All the pupils enjoyed themselves immensely and are looking forward to the time when they will be able to have two such other splendid parties.

Cricket

Owing to the state of the cricket field we were not able to play other schools. Good practice was put in at the nets, however, under the coaching of Mr. Dickinson and Mr. Crossland. Matches were arranged with local teams, and in every match the School was successful, the only match lost during the whole season being against "Parents" on Sports Day. Officials have been elected for the coming season and the cricket field is being put in readiness by the boys under the supervision of the gardener, Mr. Matterson. If the standard of play remains the same as last year we may have every hope of a successful season.

School v. Parents July 14th, 1923

The match proved a success in every way, the Parents, captained by Mr. Price (Chairman of the Governors) having a very strong team. The bowling and batting; were by far the best that the School had encountered, the Parents' team containing two old Yorkshire Council players. The first innings resulted in a win for the Parents and the second innings in a win for the School. On both innings combined the Parents Won the match, thanks to their excellent batting, and especially their bowling.

Team	First Innings	2nd Innings	Combined
Parents	32 runs	19 runs	51
Boys	23 runs	21 runs	44

We hope that this match may become a regular fixture. Our thanks are due to Mr. Price for getting together the Parents' XI.

Rugby Football

At the beginning of the Spring Term, 1923, it was decided that the School should change from Association to Rugby Football. The latter half of the season 1922-23 was passed in practice games. On account of the low average of age of the team we were not able to meet the 1st or 2nd teams of any other schools. Next season, however, we hope to play the second teams of other schools. Matches were played with Wakefield Grammar School Colts and Shadwell. Size and lack of experience told against us and we were beaten in every match. We may congratulate the team, however, on the improvement of their play. Every match played showed a distinct improvement in the play, and we hope that next season, having gained experience, we may meet the same teams again and beat them.

A report would be incomplete without a word of thanks to Mr. Crossland. He has shown untiring energy and perseverance in the coaching of the School team, and has raised the standard of their play to its present level. Next season we hope to repay his efforts by winning matches.

School V. Wakefield G. S. Colts Home, 11/10/1923

This was the first Rugby football match played at home since the opening of the School. Wakefield were heavier in the scrum and consequently their three-quarter line had more opportunities than the School for scoring. Many good opportunities were missed by the School three-quarters.

Half-time score: Wakefield G.S. 22 points, School 0.

In the second half the School rallied and once or twice came very near to scoring.

Result: Wakefield G.S. Colts 48 points, School 0

School V. Wakefield G. S. Colts Away, 8/11/1923

For the first eight minutes nerves were in evidence amongst the School team, and during this time Wakefield scored 20 points. The play of the School then improved and a try was obtained, the resulting goal-kick failing. Just before half-time Kirk, after an excellent run, scored another try. The goal kick again failing.

Half-time scores: Wakefield G.S. Colts 26 points, School 6 points.

School played better in the second half but failed to score. For the last quarter of the game the School held their own and penned Wakefield inside their own twenty-five area.

Result: Wakefield Colts 45 points, School 6 points.

In the matches against Shadwell, the teams were far more evenly balanced, and at Shadwell our three-quarters quite out-matched their opponents and indeed did everything but score. Knee, Kirk, Copley and Mills were the outstanding players, and the last-named was particularly unfortunate in not scoring on several occasions.

School v. Shadwell Away, 8/12/1923
Shadwell 15 points, School 0.

School v. Shadwell Home, 10/12/1923.
Shadwell 15 points, School 0.

Characters Of The Team

Kirk	Has played well both as a three-quarter and a fullback. A good tackler and strong runner. Should try to conquer his initial nervousness.
Smith	A very light but fast and plucky three-quarter. A good tackler when he tries. Has a tendency to run into the middle of the field and to tackle far too high on occasion.
Copley	Has made great improvement as a tackler, runner and kicker. Passes well.
Hawkesworth	Very good on occasion. Sound tackler and kicker. Passing should be improved.
Burns	A good kicker and tackler. Should do well next year.
Mills	A good wing three-quarter. Safe kick but has tendency to tackle very low.
Glew	Has played consistently as scrum-half. Uses his head, passes well, and creates good openings.
Rothera	Very light. Fair tackler. Holds on too long to ball. Should improve next year.
Barker	A really good, dashing forward. Dribbles well and runs strongly.
Slatcher	Tries hard but must cultivate more dash and should tackle low.
Knee	A hard-working forward. Has plenty of dash. Great fault is holding on too long to the ball.
Hodgkinson	An exceedingly promising forward. The best dribbler in the team and follows up well.
Dixon	Has improved greatly, but does not pack well in the scrum. Dribbling and following up good.
Ward	A bustling, energetic forward. Sound tackler. Has improved wonderfully and follows up extremely well.
Langley	A promising forward. Falls down too often in the scrum. Should do well next year.

Hockey

Hockey has been taken up with great interest throughout the whole of this season, and there are many promising players among the juniors. Several House matches have been played this season as follows:

Spring Term

Both sides played very well indeed, and were evenly matched, thus the result was **Holgate 0 Talbot 0**.

Summer Term

Talbot determined to win this time, and although Holgate put up strong resistance they were defeated. The result was **Talbot 3 Holgate 0**.

Autumn Term

Two matches were played this term, and the results were:

Talbot 1 Holgate 0

Talbot 2 Holgate 0

Holgate deserve credit for the sporting manner in which they took their defeats.

On Feb. 2nd the team journeyed to Wakefield to play a friendly match against Wakefield Girls' High School. It was the first match we had played against another school, and although we were defeated we were not down-hearted. The result was: **WGHS 2 - HSS 0**

On February 23rd we played a match at Silkstone against the Girls' Club there. Again Hemsworth was beaten after a very fierce struggle. The result was: **SGC 1 - HSS 0**.

We wish to thank Miss Prince and Miss Robinson most heartily for the great interest they have taken in hockey and for coaching us and refereeing in our matches.

Freida Swaine, Hon. Sec.

Fives

The court was repaired during the Summer and we were forced to cease playing for a short time. Good progress has been made and we have become more proficient and experienced, especially in the front court, which is the most difficult part of the game to learn. Matches have been played between masters and boys, and these resulted in some excellent games. A match against Wakefield G.S. has been arranged for the end of this term. Boys v Boys and Masters v. Masters, and we anticipate a very good match. House matches were played and some very good play was seen on both sides. The results of the House matches were:

Seniors: Won by Hawkesworth and Crossley (Talbot) 2 games to 1.

Juniors: Won by Donaldson and Keenan (Holgate) 2 games to 0.

The School Library

During the past year the School Library has steadily grown. New books have been provided by means of the School Funds, and also many books have been presented by scholars and staff. A Reference Library, separate from the Lending Library, was begun and contained 38 books, but it was afterwards found advisable to amalgamate the two, with the exception of the encyclopaedias.

The School Library contains at present books in the following classes:

Class	Type	No. of Books
A	Fiction	250
B	Essays and Prose Selections	8
C	Poetry	32
D	History of Literature	3
E	History	14
F	Biography	10
G	Geography	18
H	Travel	3
I	Nature	6
J	Science	11
K	General Knowledge	27
L	Bound Magazines and Periodicals	5 volumes

In addition, as strictly reference books, are:

Chambers' Cyclopaedia of English Literature, Vols. I., II. and III

Chambers' Encyclopaedia, Vols. I., II. and III. (to be completed).

Outlines of Science, Vols. I., II. and III.

Dictionary of Words and Phrases

Concise Oxford Dictionary

Dictionary of Phrase and Fable

Concise Etymological Dictionary of the English Language

Reader's Handbook

Cambridge Modern History, Vols. XII. and XIII

Biblical and Theological Dictionary

Whitaker's Almanac for 1923

Bradshaw's Railway Guide

A Survey Map, and Geographical, Historical and Biblical
Atlases.



Our thanks are due to Mr. S.G. Clift, (photo left) former geography master of this School, who has kindly presented to the library ten new volumes for the Geography section. Also we are grateful to the following scholars for their gifts: P. Attwood, P. Addis, C. Allen, M. Bull, Chappell, L. Dinsdale, L. Dykes, P. Haigh, K. Hawkesworth, M. Lee, Morley, L. Pearson, C. Pugh, H. Sharpe, Tait, J. Ward and M. Wass. The Library has been more widely and more frequently used during the last year than previously. Although there is a greater demand for books of fiction than for other books, the latter are now being borrowed more regularly than before, by girls as well as boys. A greater interest seems to be taken in strictly classical fiction, and there is certainly a growing desire to read good books. The School Library is made considerably larger and more adequate by the 124 good books borrowed for each year from the West Riding County Council.

Wireless

Few of us are quite indifferent to the romance of this the latest wonder of science. To be able to hear musicians and speakers performing hundreds of miles away must grip the imagination especially when one considers the insignificant looking wire stretched overhead and the somewhat mysterious array of little boxes that work the 'phones. The fascination has gripped the members of the School Wireless Club. Most of them have proved their keenness by writing essays, and good essays too, when one considers the difficulty of the subject.

Below is a list of the names arranged in order of merit:

Girls	Boys
F. Swaine	Barker
L. Dykes	Bull
E. Thorley	Slatcher
M. Hodgson	Hawkesworth
K. Jagger	

From purchased parts the Club has built up five "units". Each unit has a special work to do and is contained in a separate case. Each unit was put into the care of two or three enthusiasts who, except in the cases of special difficulty, did the whole of the construction themselves. Unit "three" in the hands of Bull and Carter gave the least trouble and was completed within ten days of starting. Others were rather difficult to fit and involved many hours of work. At the time of writing we are waiting for a wrong battery to be exchanged, and then will come that exciting moment when we make our first attempt to pick up signals from the ether, and so prove that our work has been good. A period of adjusting the apparatus will doubtless follow, but before these notes are published we hope to get into full working order. Further developments include some simple wireless experiments for the experts (shall we ever "get" America?) and the fitting of a loud speaker which will make it possible for many more to "listen in".

Scouts

The Scouts, like most open-air enthusiasts, have had a quiet winter. But a lot of very useful work has been done. The scout room has been much improved: a new window frame has been fitted, a table has been made and the walls have been colour-washed. More seating accommodation has been obtained, and the room would now be the envy of many a less fortunate troop. Some good work has been done towards getting badges, several scouts being well on their way to the second-class badge. Garbett is leading the field at present. It must be remembered that these badges count in the House Competition, each being worth two points. Thus a scout who becomes first-class has scored six points for his house: 2 when he became a Tenderfoot, 2 when he got the second-class badge and the final 2 when he obtained his first-class badge. Outside work has included a cross-country run; a "Race for Sanctuary" in which Farnside and Rothera got through a ring of enemies to safety, and a "Treasure Hunt" in which Tait was the winner. The better weather will mean that these games will be possible every Saturday. So all Scouts should turn out and help us to have a good time.

J. A. Storer, Scoutmaster.

House Notes

At Christmas, 1922, Talbot House held a good lead in the matter of points, but during the Easter Term Holgate did well and at Easter the points were Holgate 476¾, Talbot 462½. Owing to the short Easter Term, one Soccer match and one hockey match were held over until the Summer Term. This proved a handicap to Holgate, who lost two good players at both hockey and cricket. Talbot won both matches, the Hockey by 3 goals to nil and the Soccer by 6 goals to 2.

The Senior Fives match was most keenly contested and much of the play was of a distinctly high order. Kirk and Barker (Holgate) opened in great style and appeared to be too strong physically for their opponents, Crossley and Hawkesworth. Holgate won the first game, but in the second game Talbot held on grimly and finally secured the game. The third game was splendid, some of the recoveries of Crossley being wonderful. In the end, Talbot won the game and the set. The Junior Fives provided a very pleasant match, but it suffered somewhat from the fact that the Senior match was still fresh in our minds. Donaldson and Keenan (Holgate) secured the points from Gorner and Langley (Talbot).

According to the best authorities the result of the Cricket House match was a foregone conclusion - victory for Talbot was certain. Holgate displayed the true spirit and nothing daunted by much talk, proceeded to gain a victory by four wickets. Talbot were put on their mettle by this reverse and in the return match were the victors.

The Sports went in favour of Talbot, but the Holgate girls gained victories in the netball matches and so balanced the points. A close contest was promised and we were kept in suspense until the last day of term, when the Headmaster declared Holgate Cock House by a margin of about 7 points.

During the Christmas term of the Session 1923-24, the House Matches played were Rugby and Hockey. In the former, the honours were even, but in the latter Talbot were the victors on both occasions. Talbot also held a slightly better School record and so, at the end of the term, held a comfortable lead. The points were Talbot 262, Holgate 232½.

Mr. Crossland became House Master of Holgate on the departure of Mr. Clift, and Mr. Storer relieved Mr. Dickinson of the duties of House Master of Talbot.

Lecture On Coal-Mining

Mr. Forster, the County expert on Coal-mining, came and gave the lantern-slide lecture, which he had promised last year, to the boys on Friday, February 28th, 1924. Slides were shown on the screen, and Mr. Forster pointed out the various features as they appeared and explained their use. The first slides were two humorous ones showing the idea the famous artist, Mr. Heath Robinson, had of coal-mining. A ventilation plan of a coal-mine was shown, and the lecturer explained the different passages of the air-currents, from the downcast, round the workings, up the upcast and to the fan. Various slides showing views of the pit-head workings, screens, shops, and most important of all the weighing place where the coal first counts to the miner, were shown. He showed why the upcast shaft was completely enclosed, and explained the danger of coal-dust from the screens being drawn down into the pit and mixing with the air, forming a very explosive gas. The engine house and its high pressure cylinders round the hauling engine were thrown on the screen, and the workings and use of the engines were explained. The interior of the lamp cabin was shown, and Mr. Forster discussed the advantages and disadvantages of various methods of checking the lamps. He then gave the interesting fact that almost all pits record an average of one wind per minute, whatever the depth of the shaft may be.

He discussed the question of pit ponies, and said that the people who thought pit ponies were badly treated and overworked were quite mistaken. The only thing wrong about a pit pony, he said, is that it is usually too fat. Slides showing life down a pit, at the coal-face, and in the various workings, were shown, and the lecture finished with another couple of humorous photographs by Mr. Heath Robinson.

A vote of thanks to Mr. Forster was proposed by Kirk and seconded by Hawkesworth.

Questions To Be Asked During "Private Business" At The Next Meeting Of "The Debating Society"

1. Whether it is a fact that a golf course is to be constructed in the School grounds, and whether the Minister of Labour will give an undertaking that members of Form 2A shall not be required to construct bunkers unless extra pay is allowed at the rate of 10 stars per day.
2. Whether there is any foundation for the rumour that certain honorary and honourable members are in training for a mile race, Staff v. School, to take place next term, and whether the Minister of Health will provide for necessary action in the event of accidents.
3. Whether any truth is to be attached to the statement that the choir have been engaged by the honorary and honourable member for Welshpool to sing at the Welsh National Eisteddfod, and whether an undertaking will be given by the Minister for Education that members of the choir shall receive instruction in Welsh in order to secure a pleasing rendering of "John Peel" in that language.
4. Whether the Prime Minister will consider the advisability of rolling the cricket ground by motor-power, in order to prevent the cruel and wasteful expenditure of valuable human material.
5. Whether the Postmaster General will undertake that wireless apparatus shall not be employed for linking up classrooms with the Headmaster's room, and so enabling him to obtain an altogether undesirable insight into the mental processes of individual members.

Around The School

One can understand many things, but we do wonder how "Pussy", "Minx" and Shimmy" got their names. Would Form 4 smile if we said that in real truth we are "not bothered" about the answer?

Behind The Scenes At A Shadow Play

"I've kissed the giant before." - "It's sausages you ass." - "Go back, giant." - "Mind the lamp." - "Pretend you have the sausages and kiss the giant." - "Ass." - "Get out of the way." - "There goes the lamp and I have lost my thunder." - "Shove the sausage machine, fairy." - "Bob down, princess." - Oh, this lamp." - "Where's the brush?" - "Twine, you idiot." - I've smashed my spear." - "These jaws won't work." - "Where shall I jump from?" - "Get nearer the screen." - "I'm fast on a nail." - "That's my toe when you've finished." - No, I don't mind you standing on my hand, but don't parade about on it." - "They can see the hymn books." - "Oh, blow." - "Thunder, sir, thunder." - "Oh, kick the bucket if you've lost the brush." - "Embrace." - "Look happy." - "Blot out." - "Thank goodness it's a silent shadow play."

Some Impressions Of The Swiss

The magnificence of the mountains of Switzerland together with the wonderful skill of its engineers in mountain railway-making, and the beauties of the Swiss lakes are well known to us all. After three weeks spent in the districts of Lucerne and Grindelwald I left with a great admiration for the Swiss, too. They were all so courteous and so anxious to help the visitor. That their livelihood depends on the visitor is true, but one felt it was not merely a matter of business but a genuine wish that the visitor should appreciate the beauties of their country.

I was much impressed by the neatness and cleanliness of the people and their houses. The women generally had lovely complexions and beautiful long hair. The houses, with their wide-open doors and windows, and their polished wooden floors were spotlessly clean, but what particularly attracted my attention was the way in which their large supplies of wood for the winter months were stacked by the sides of the houses. All the logs were uniform in size and arranged as carefully as if they were meant to remain in their places for a lifetime.

The Englishman, it is generally agreed, is not a good linguist. (Our courier spoke fourteen languages, but he was an Irishman!). The foreigner's view of us in this respect is reflected in the remark of a French boy of 18 with whom we travelled from Berne to Paris. He could speak German, Spanish and Russian, "and", he added, "of course, English. One must always speak English, because the English, they speak only English." I was, however, surprised at the large number of Swiss who could speak English and speak it well. Hotel managers and waiters have generally spent some time in England, but from the hotel lift-boy, who in answer to my "Where did you learn English?" replied "In school, of course," to an old woman on a remote mountainside who stated "The English visitors, they are my teachers", everyone understood and spoke English easily.

I arrived in Vitznau on Independence Day, which was celebrated with great enthusiasm. Speeches were delivered by the principal inhabitants, and patriotic songs were sung by a choir. The Swiss are intensely patriotic, and since most visitors so quickly feel the fascination of the country, it is easy to understand the native's love for it. I was most surprised at being told that the Swiss invariably returns to his country wherever he may roam, and I was assured that were he exiled from his mountains he could not live.

M. A. Griffiths

Alphabet

A's for the Arduous Tasks we attack

With the Brains and the Brawn which so few of us lack.

C Chocoate Puddings, served up in Refec:

D the Dancing that leaves one a physical wreck.

E the Eloquence shown by Form 5 in Debate;

F for Felix, the Lord of our Luck and our Fate.

G our Gardens, more famous for weedlings than seeds;

H the Hard Hits in Hockey that nobody Heeds.

I is for Ink, mostly black (spaced with red);

J is for Jupiter also The Head.

K's for that Feeling we show in our work,

e.g. "Labor ipse voluptas" ("Don't Shirk.")

M for Measles, Mumps, Mistresses, Maths, Marks and Masters;
N for National Savings, in case of disasters.
O the Orchard, a snare to descendants of Eve;
P the Pitch that we roll with a nautical "Heave!"
Q for the Quarterly Orders we dread,
R for the Rugger we play now instead of
S which is Soccer: Stars and Stripes we add up

To determine which House wins The Trophy - the Cup .

U is for Us - we're quite nice, on the whole;
We've most Virtues, no Vices, some Heart, and much Soul!
W's for Wireless, or Will be, when once it gets going;
X is Unknown so it's not Worth the knowing,
Y is for Your Yawn, as You glance at the time;
Z means "Nufi Zed" so

Here endeth this Rhyme.

SEK - HET

A Midsummer Night's Dream

I had just been for a tour in Brittany, and, as my last stop was at Carnac I had straightaway paid a visit to the huge stone monuments, something like our Stonehenge, only much more regular and perfect. I had pottered about for a fortnight or so poking here and there, and I had come back with my head full of stories about Druids, Neolithic men, the 24th of June and huge stone circles standing out in silhouette against the deep blue sky. On my arrival in England I felt a keen desire to visit Stonehenge, and so I proceeded there.

It was at glorious night. In the distance a nightingale was pouring out her heart full of music to the great silent moon swinging through space, thousands of miles from Earth. There was a curious, clammy mist over everything. I sat down on a flat stone and let my fancy have full play. The mist was continually shifting, and I seemed to see all the missing stones in their proper places. I started and looked up, for I remembered that it was the 24th of June. Midsummer Night! The only night of the year that the Moon shone full on the ancient bloodstained altar! I was about to go forward to see if this were true, when I heard a rustling sound. I looked round. On all sides of me were dark-haired men and strangely beautiful women with long black hair floating in the light evening breeze and the moonlight glistening on their dead white skins. None of them seemed to see me, and so I slipped behind a stone to watch. Then I started again. All the missing stones were in their right places, and the strange moonlight shed an ethereal light over the altar. Suddenly two old men, whom I instinctively knew to be Druids, came forward, carrying a dark-skinned man between them. The moonlight glinted on some uncut jewels in their robes, so that they scintillated like stars. They hurriedly deposited their burden on the altar, and one of them drew forth a golden sickle. Then the truth burst upon me; they were going to sacrifice the man! With a hoarse cry I dashed forward. I heard a shout and then a strange moaning sound filled the air, and wails from the women - I seemed to be falling, and then all was dark

I awoke stiff and sore, just in time to see the great sun rise in glorious golden splendour, from the outermost circle of stones. It was morning, June 25th. It did not strike me as peculiar that I was lying on the ancient Druids' altar, and beside me was a huge rust-coloured bloodstain

In the distance a nightingale poured out her soulful melody to the rising sun.

LEO

How Robin Hood Met Little John

There was a river deep and wide,
Swollen by rainy weather,
Across it swung a slender bridge
Two could not pass together.
Now Robin went to cross the bridge,
He did not see the danger,
And from the other side drew near
A tall and upright stranger.
A challenge quick between them passed,
Then quoth bold Robin Hood,
"Now will I to the forest go
To fetch my staff of Wood."
Crack! went his staff, the blows fell fast,
Right furious was the fray,
Till Robin Hood was overthrown,
And the stranger won the day.

FELIX, 2B.

Riddle-Me-Ree

My first is in kind, but not in cruel;
My second's in diamond, hut not in jewel;
My third is in poetry and also in prose;
My fourth is in lily, but not in rose;
My fifth is in ink, but not in pen;
My sixth is in nest and always in hen;
My last is found, if looked for hard,
In these two people, groom and guard;
And when you have read my riddle-me-ree,
The name of a famous author you'll see.

H. S.

Early Morning

In the early light of morning,
In the blue-grey mists of morning
'Ere Geezis the sun had risen,
Risen in his crimson splendour,
'Ere the stars had left the heavens
'Ere the moon's pale disc had vanished,
Dipped behind that rim of pine trees.
Through the dark and lonely forest
All alone went Hiawatha,
Laden with his fishing tackle,
With his rod of supple ashwood,
With his plumes of eagles' feathers
Nodding in the breeze of morning,
To the shores of Gitchee-Gumee,
To the shining Big Sea Water
All alone went Hiawatha.
Forth alone went Hiawatha,
Forward to the Big Sea Water,
Forth to catch the perch, the Sahwa.
In his birch canoe exulting
On the lake sailed Hiawatha,
Straining, striving was Hiawatha
Straining every supple muscle,
For to hook the perch, the Sahwa.
Ah! at last the perch, the Sahwa,
Forced was he to leave the bottom.
He was hauled up, struggling, gasping,
To the feet of Hiawatha.
Fast his life's breaths came and shorter,
Till his life had ebbed completely.
No more the perch, the Sahwa.

A. S.

"Hello, Spuggy, how are you?"

"Well, I'm a bit miserable, want something to liven me up a bit you know."

"Want something to liven you up, do you? Well, lets . . . ah, I know."

"What's the matter with you, Grubby?"

"Oh, nothing much! I looked in a big window this morning."

"That's nothing. I often look into big windows."

"Perhaps so, but have you looked in one and seen a lot of nests with a big, featherless bird sitting in each of them?"

"No, Grubby, I have not, and I did not think there were such things as featherless birds."

"Yes, and these had four legs and a big long thing sticking out of their faces."

"Oh, that would be their beaks. But why were all these birds sitting in their nests, and not hopping about? Had they only just hatched out of their eggs?"

"I don't know, Spuggy, I'm sure."

"Did you see anything else, Grubby?"

"Yes. One bird, bigger than the others, was hopping round the nests with a long straw in his foot. He kept on hitting the birds with it."

"I don't see why he should hit them, Grubby."

"Nor I. This blg bird sometimes began to sing in a funny voice and then hop up to a wide plank and make some marks on it with a white stick."

"Could it sing very well?"

"No, Spuggy, it couldn't. I could beat it at any time!"

"What else did you see, Grubby?"

"Oh, another big bird with a roof on its head, came hopping up to the bird who was making marks on the plank and they started to sing."

"Why did this bird have a roof on its head?"

"I should think it was to keep the flies and rain off it."

"What were the birds in the nest doing?"

"The two big birds began to sing to the smaller ones, who each poked one of their legs in the air and also sang."

"Then what did they do, Grubby?"

"Well, I just saw them jump out of their nests and hop away from the room. Then I flew away."

"You have told me something which I have not heard before."

"I wish I could have something like this told to me every day. Listen, that is your mate calling for you, so you had better go. Goodbye, Grubby."

"Goodbye, Spuggy."

S. T. H., 2A.

Calendar 1924

Jan. 16 Spring Term Begins

Mar. 3 Mid-Term Holiday
Mar 27 Leeds Folk Dance Competition
Apr 2-4 House Matches
Apr 11 Reading Competition
Apr 16 Term Ends

May 5 Entrance Examination, 10 a.m.

May 6 Summer Term begins

May 14-15 Pontefract Folk Dance Competition
May 22 Pontefract Choir Competition
May 24 Empire Day
June 9-10 Whitsuntide Holiday
June 18 Dramatic Performance in Quarry Garden
July 4 Folk Dance Festival on Cricket Field
July 15-18 School Examinations
July 26 Parents' Day. House Athletic Sports. Parents' Cricket Match.
July 28-29 House Matches
July 31 Term Ends

Sept 22 Entrance Examination 10 a.m.

Sept 24 Autumn Term begins

Nov 23 Mid-term Holiday
Dec 10 Dramatic Performance, "As you like it."
Dec 15-16 House Matches
Dec 17 Annual Speech Day and Prizegiving.
Dec 18 Term Ends

1925

Jan 12 Entrance Examination 10 a.m.

Jan 15 Spring Term Begins

The South Walk 1923



A comment from four years later:

I started Hemsworth Secondary School in 1927. I'll never forget the day I opened that green door in the stone wall and looked into what looked like heaven.
Eileen Morley (1927-33)