

The first Hemsworth Secondary School Magazine

Hemsworth Secondary School Magazine.

No. 1.

"Labor ipse voluptas."

FOREWORD.

"C'est le premier pas qui coûte" not inaptly describes the state of mind of an editor who writes No. 1 at the head of the first page of a new school magazine. Hemsworth Secondary School was successfully launched just over twelve months ago, and now we make another bold venture with this little craft, confident that, though slight in build, it will prove quite seaworthy. It is our wish to make this magazine a complete record of the various sides of school life; consequently, school news will furnish most matter for it. At the same time original stories, poems, letters, sketches, etc., will be welcomed, and if worthy of publication they will find a place in our pages. But they must be original, and let none be deterred by occasional rejection.

To you, our readers, then, we commend this publication in the hope that time will not wither nor custom stale its interest, but that rather each number as it comes may have a freshness which will always ensure a place in your affection for the H.S.S. Magazine.

SCHOOL OFFICERS.

House Captains:—

Holgate—Molly Hanley, H. Dixon.

Talbot—Lillian Dykes, S. Hawsworth.

Games Captains:—

Football (Association): S. Hawsworth.

W. Kirk (Vice-Captain).

Editors of Magazine:—

Hetty Littlewood.

E. J. Barker.

NOTES AND NEWS.

The School opened on November 8th, 1921, and the official ceremony took place a fortnight later. An account of this will be found elsewhere. The number of pupils at the opening was 101, and it stands now at 146, of whom 74 are boys and 72 girls.

When the School opened the staff was as follows:—

Mr. A. G. Jenkinson, M.A., Oxon., Headmaster.
Miss E. E. Prince, B.A., Leeds.
Miss E. Jackson, B.A., Bristol.
Mr. E. Dickinson, B.Sc., London.

The Senior Mistress, Miss M. A. Griffiths, B.A., Wales, and Mr. S. G. Clift, B.Sc., London, joined the staff in January, 1922, and Mr. P. Crossland, B.A., Leeds, came in September, 1922.

There is a Visiting Mistress, Miss Grantham, for needlework, and Mr. Manning gives instruction to boys in manual work.

The School is divided into two Houses, named Holgate (after Archbishop Holgate, the founder of the old Hemsworth Grammar School) and Talbot (after the Chairman of the Higher Education Committee, who opened the School). Their colours are respectively green and old gold. As soon as the numbers are large enough a third house will be formed. Rivalry between the houses is as keen as possible. It is up to every girl and boy to think more of the honour and success of their house than of themselves.

It is hoped that very soon building extensions will be begun. The present premises will accommodate 180 pupils, and it is expected that this number will be reached next year, but if the proposed erection of new science laboratories is carried out the School will be able to accommodate over 200. So the sooner the better.

The School grounds are being slowly retrieved. The girls have a field for hockey, rough at present but capable, with plenty of rolling, of becoming quite a fair ground. They also have two pitches for net ball. The boys' football ground is unfortunately very uneven in surface, but it is the only available space, and does well enough for Rugby, which will have to be the chief game in winter for the present. The cricket ground is rolling out well, and we should have quite a good pitch ready for next term. The laying of a grass tennis court for the girls will be taken in hand at once, but whether any play will be possible this summer depends on weather condition and the activity of the workers. At any rate, we hope to have two tennis courts in 1924. The fives court has been repaired and is well patronized by boys. Girls too, are beginning to learn the game. We hope to get some matches next year.

An account of the Library appears elsewhere. Books are being added from time to time, and it is suggested that every girl or boy who leaves the School should give a book to the Library. The Reading Room is well furnished with magazines and papers, but we should like to see more care and appreciation shown for them. Magazines will be bound and added to the Library.

It is hoped soon to have a gramophone in the School. This will be used for giving short lectures on music and musical composers, for oral work in French, for folk dances, etc. Gifts of records which have an educational value will be welcomed. The study and appreciation of good music is much neglected in schools, but a great deal can be done with a gramophone.

We hope also before long to have a wireless listening-in installation. Then we look forward to hearing the real thing.

Folk dancing has come to stay. The open-air demonstration in the summer term showed that there is plenty of enthusiasm, and we wish good luck to those who will compete at Pontefract in April. Our best wishes also to the Choir. Their singing on Speech Day showed that they have a nice tone, but they must not expect too much in their first public appearance against other and more experienced school choirs.

The allotment gardens, which were taken up with plenty of keenness (in the case of boys at any rate), have been somewhat interfered with by the re-arrangement of the garden, but new plots have been made, and here will be accommodation for 24 boys. We would impress upon gardeners that weeds cannot be got rid of by digging them in. And let no one try gardening who cannot do it in the spirit of the School motto.

School dinners are consumed with avidity and relish, which goes to show that, like the British Army, a School marches to some extent on its stomach. There could be no better tribute to Mrs. Manning's catering, and the tea which she provided on Parents' Day will live long in the memory of certain members of the School.

Parents' Day will be repeated next term, and it is intended to have a small exhibition on that day of drawings, needlework, and other manual work done during the year. It is hoped that other events next term will be an open-air demonstration of folk dances and an open-air representation of "A Midsummer Night's Dream."

The School is greatly indebted to Mr. Talbot for his most generous gift of the handsome silver challenge cup which is competed for by the rival houses. The system of points allows of everything being included, whether it be in the nature of work, games, or conduct. The School is also indebted to those Governors and other friends who have given prizes. To all we offer our warmest thanks. And as it is one of an Editor's duties to beg, we have no shame in asking for more cups and more prizes.

We would also sincerely thank Miss Prince for the charming design drawn by her for the cover of our Magazine, and Mr. Clift (our own Tom Webster) for his sketches, more of which we hope to see in our next number.

At the end of the Summer term the School and Staff made a present of a breakfast service to Mr. Dickinson on the occasion of his marriage, and the Headmaster voiced the best wishes of everyone. Mrs. Dickinson has taken a keen interest in the School and was most helpful with the preparations for the play at Christmas.

A Christmas donation of £2 1s. 8d. from the School was sent to the Lord Roberts' Memorial Workshop for disabled soldiers and sailors.

These are the days of Competitions and Ballots of every description, and Schools have been catered for by the "Daily Graphic" Scholarships Scheme and the Raphael Tuck Postcard Competition. Best wishes to those of our readers who are having a try for a big prize or a week in London. We would remind them also of the Essay Prizes offered by the Navy League and the British Empire League.

Several original contributions by boys and girls will be found in this number of our Magazine. Some that were sent in were not worthy of a place, being deficient in rhyme, metre, sense, or imagination. These rejected ones want more practice and more careful study. We think that some of the published pieces are quite good and should encourage their authors to further efforts.

OPENING OF THE SCHOOL.

The opening ceremony, which took place on Friday afternoon, Nov. 18th, 1921, was a notable event. Unfortunately rain considerably interfered with the arrangements, and many of those present were unable to get inside the room to hear the speeches. After the reading of an appropriate passage of scripture by the Rev. J. W. Greenstreet, and the offering of prayer, a silver gilt key was presented to Mr. E. Talbot,

J.P., C.C., by the Architect, Mr. Wormald. Mr. Talbot spoke the words of dedication, and the doors were thrown open. As many people as possible crowded into the largest available classroom, where the remainder of the proceedings took place. An address was given by the Chairman of Governors, Mr. G. Price, J.P., C.A., concerning the history of Hemsworth Grammar School, which was founded by Archbishop Holgate in 1548, but was transferred with endowment to Barnsley in 1883. Mr. Talbot and Mr. P. A. Jackson, C.A., gave addresses on the general aims of education, and the Headmaster spoke shortly on the relations which should exist between parents and himself. An interesting letter was read from Sir Michael Sadler, who was unfortunately unable to be present. Among those on the platform were most of the Governing Body of the School, Mr. J. H. Hallam, County Secretary for Secondary Education, Mr. Penlington, C.C., local clergy, Members of the District Councils and others. Tea was provided afterwards, and in spite of the weather the event passed off most successfully.

FIRST SPORTS DAY.

This event took place at 2 p.m., on July 15th, 1922. A large number of parents and friends attended. The sports were frequently stopped by showers of rain, and were finally adjourned till Wednesday, July 19th. The original plan of taking tea outside was abandoned on account of the rain and tea was taken in the School. The sports continued on Wednesday and Country and Morris Dances followed. The winners of events were:—

1. Throwing Cricket Ball—Boys: 1st., Brooke (T); 2nd, Garbett (H); 3rd, Rothera (T).
2. 100 yards' Scratch—under 13—Girls: 1st, M. Lindsay (T); 2nd, M. Hudson (T); 3rd, L. Pearson (H).
3. 100 yards' Scratch—Open—Boys: 1st, Garbett (H); 2nd, Cockburn (T); 3rd, Barker (H).
4. High Jump—Open—Girls: 1st, S. Dawson (T); 2nd, F. Swaine (T); 3rd L. Dykes (T).
5. 200 yards' Scratch—under 13—Boys: 1st, Knee (H); 2nd, Keenan (H); 3rd, Bull (T).
6. 300 yards' Handicap—Open—Girls: 1st, C. Madden (H); 2nd, J. Taylor (H); 3rd, W. Walsh (T).
7. High Jump—Open—Boys: 1st, Webster (H); 2nd, Knee (H); 3rd, Glew (H).
8. Three-legged—under 13—Girls: 1st, C. Allen and F. Hirst (H); 2nd, S. Browne and L. Pearson (H); 3rd, A. Scott and C. Madden (H).
9. High Jump—under 13—Boys: 1st, Knee (H); 2nd, Backhouse (T); 3rd, Bull (T).
10. Balance Race—Open—Girls: 1st, M. Wooton (H); 2nd, M. Price (T); 3rd, M. Everett (T).

11. 440 yards' Scratch—Open—Boys: 1st, Garbett (H); 2nd, Cockburn (T); 3rd, Crossley (T).
12. 100 yards' Scratch—Open—Girls: 1st, F. Swaine (T); 2nd, W. Walsh (T); 3rd, L. Deighton (H).
13. Sack Race—under 13—Boys: 1st, Bull (T); 2nd, Knee (H); 3rd, Rothera (T).
14. Obstacle Race—Open—Girls: 1st, E. Richardson (T); 2nd, L. Dykes (T); 3rd, J. Taylor (H).
15. 880 yards' Handicap—Open—Boys: 1st, Garbett, minor (H); 2nd, Garbett, major (H); 3rd Teale (T).
16. Blindfold Driving—Open—Girls: 1st, M. Lindsay and D. Miles (T); 2nd, L. Booker and L. Deighton (H); 3rd, E. Bate and E. Parker (H).
17. Obstacle Race—Open—Boys: 1st, Tait (H); 2nd, Webster (H); 3rd, Thorpe (T).
18. High Jump—under 13—Girls: 1st, M. Lindsay (T); 2nd, A. Barker (T); 3rd, C. Allen (H).
- 19—Sack Race—Open—Boys: 1st, Teale (T); 2nd, Slatcher (H); 3rd, Gerner (T).
20. 100 yards' Scratch—under 13—Boys: 1st, Knee (H); 2nd, Mart (T); 3rd, Hale (T).
21. Relay Race: 1st, Talbot House.

THE DANCING ON SPORTS DAY.

As you know, the proper Sports Day had unfortunately been postponed till Wednesday because of the rain. Wednesday, however, turned out to be a fine day. The girls who took part in the dancing wore old country dresses; the girls who were taking the parts of boys were dressed in smocks, while the girls had pretty frocks and bonnets. "Mage-on-a-cree" was danced by the senior girls and "The Boatman" by the juniors. There were many more dances done by the girls, who seemed to be very happy as they danced on the fore-court. The boys did "Morris Dances" and a "Sword Dance," and were applauded very enthusiastically by the people. They all wore white tunics and shorts and bells were fastened round their legs, which jingled as they danced. A side drum, played by Mr. Jenkinson, accompanied the piano, and kept in time to the tapping of the sticks. The sword dance was very effective and the locking of the swords into the form of a star was neatly done, and loudly applauded. Then there was singing by Forms I. and II. Lastly, a country dance, called "Selling's Round," was danced by the whole school, pupils and staff, and this brought the evening to a successful conclusion.

HOUSE NOTES, 1921-22.

Meetings of both Houses were held in order to elect House Captains. These were: Holgate, Mollie Hanley, H. Dixon; Talbot, Winnie Walsh, S. Hawksworth.

House matches were played in both terms and Holgate were undoubtedly the better. Talbot were somewhat unfortunate in the hockey match, for they were without the services of their captain. It was generally admitted that this turned the tide in favour of Holgate, who gained a narrow victory. The results of the various matches are appended:—

Hockey: Holgate 2 goals, Talbot 1 goal.
 Net Ball: Holgate 18 goals, Talbot 6 goals.
 Net Ball: Holgate 5 goals, Talbot 3 goals.
 Football: Holgate 5 goals, Talbot 0 goals.
 Fives (Senior): Holgate 2 games, Talbot 0 games.
 Fives (Junior): Talbot 2 games, Holgate 1 game.
 Cricket: Holgate 29 runs, Talbot 13 runs.

The sports resulted in a very interesting and keen competition, and it was left until the last race to decide who should be winners. Talbot won this race—the Relay Race—and so came out on top. The points were: Talbot 69, Holgate 62.

The competition for points in stars and stripes and fortnightly orders went in favour of Talbot and thus they were enabled to neutralise the many points lost at games.

At the close of the year Talbot was Cock House by the narrow margin of $7\frac{1}{2}$ points. The final points were: Talbot 392, Holgate 384 $\frac{1}{2}$.

1922-23.

The session opened full of promise, Holgate being determined that they would this time carry off the cup.

In the matches played during the first term, the Talbot girls won both games at hockey and Holgate boys both at Rugby football. Thus, the Houses were all square on games at Christmas. The results were:—

Hockey: Talbot 1 goal, Holgate 0 goals.
 Hockey: Talbot 3 goals, Holgate 0 goals.
 Rugby: Holgate 31 points, Talbot 12 points.
 Rugby: Holgate 12 points, Talbot 3 points.

The competition for points in fortnightly orders was keen, and both Houses were level at Christmas. Talbot, however, occupied the higher form positions and so, in the final orders, they were able to pull away from their opponents. They also gained an advantage in stars and thus, at Christmas, held a comfortable lead. The points at Christmas were: Talbot 255, Holgate 222.

Lilian Dykes was elected to the position of Talbot House Captain, which had been rendered vacant by Winnie Walsh leaving School.

What will happen before midsummer cannot be foretold. One can only hope that the competition will be as keen as last year, and that it will be carried on in the same spirit of friendly rivalry.

ASSOCIATION FOOTBALL.

After the opening of the School, several trial games were played in order to find possible members of a School team.

The average age of the team was so low that we were not able to challenge other Schools. Barnsley and Mexboro', however, offered to play us with teams about our own age.

We played three matches and on each occasion we were beaten by a better team. In our home match with Mexboro', however, there was a distinct improvement on previous displays, and several members of the team gave promise of developing into players of more than average ability. The results were:

At Barnsley, Barnsley G.S. 4, School 0.

At Mexboro', Mexboro' G.S. 9, School 1.

At Hemsworth, Mexboro' G.S. 4, School 1.

At the beginning of the Season 1922-23 the Hemsworth Sports Committee decided to form an Intermediate League, in which the age limit should be 16½ years. The object of the league was to provide healthy recreation for youths who had left school and were likely to find themselves without anything to do.

It was rather obvious that with such a high age limit we had little chance of success, but the league was considered to be a good idea and so we became members.

The report of every match except one reads the same. We were opposed by a team which was bigger, heavier and more speedy. In the end this told its tale and we were beaten. In one case we met a team more our own size and a most excellent game resulted in a draw.

One would like to give a word of praise to the members of the team. Week after week they have been beaten, but they have always taken it in a sporting manner and come up smiling for the next match. No matter how big the opposing score, they have always kept up heart and the final whistle has generally found them attacking vigorously. In future seasons, when successes are more numerous, one feels sure they will still be able to look back on their first season as a school team without any feeling of disgrace.

In a team where all have tried hard for their School and none for himself, it would not be just to speak of individuals. To all the members of the team, the writer of these notes would say: "Well played, boys."

SCHOOL v. MEXBORO'.

This has been the only match played against another Secondary School this season. The games master at Mexboro' kindly offered to pick a team with the same average age as our team.

The match was a credit to all concerned. The game was played at a good pace and much clever work was seen on both sides. In the end we were victorious by 3 goals to 1.

We had hoped to receive Mexboro' on Saturday, Feb. 17th, but the state of the ground did not permit. We hope that it will be possible to arrange the match for a later date.

FIVES.

Considering that nobody had ever seen this game played, much less played it, very good progress has been made. Fortunately, the Headmaster was able to put boys into the way of the game. Kirk, Garbett, Barker, Crossley, Walsh, Pacy, all show promising form and ought to become good players. The chief weakness is in the left hand and in making proper use of the front court. Nobody can be of much use at fives until he can use his left hand almost as effectively as his right. The front court game is the most important and the most difficult to learn, and beginners should concentrate their attention on it. Learn to keep the ball low and make as much use of the buttress as possible.

House matches have resulted as follows: Seniors, won by Holgate, Kirk, Garbett; Juniors, won by Talbot, Mart, Newman.

HOUSE MATCHES—GIRLS.

Hockey—Seniors—Christmas Term, 1921: At half-time it seemed that the score would be nil for both sides seemed to be equal in strength. But Holgate woke up and the score was: Holgate 2, Talbot 1.

Baseball—Seniors—Summer Term, 1922: Talbot seemed determined to score and they threw their heart and soul into the game; thus the score was: Talbot 2, Holgate 0.

Hockey—Seniors—Christmas Term, 1922: Talbot seemed out to win, but they had a hard struggle before they scored the goals. Score: Talbot 2, Holgate 0.

At the return match Talbot scored again but Holgate must be mentioned for the sporting way they took their defeat. The score was Holgate 0, Talbot 2.

Net ball—Juniors—Christmas Term, 1922: Holgate was the more powerful team and easily scored. But the conquered team kept to the motto, "Better luck next time." The score was Holgate 13, Talbot 6.

FIRST SPEECH DAY AND PRIZE GIVING.

The first Speech Day and Prize-giving took place on Wednesday, Dec. 13th, 1922, in the Hippodrome. The School Choir opened the proceedings with part songs, "Slumbering, deep the ocean lies" and "Spring is come." This was followed by a couple of country dances done by the girls.

Mr. Price (Chairman of the Governors), in his opening remarks, said he felt that the progress of the School was assured. The Governors had been forced to raise the fees, or in default, to saddle the district around the School with a surcharge. He was glad to state that very few pupils had been withdrawn. People were beginning to realise the importance of the School and he believed it would turn out some of the best scholars in the country. The Hemsworth Secondary School was a blessing to the district. He expressed thanks and appreciation to the staff of the School, believing that they had obtained some of the best to be had. In the future he saw a very successful time for the School. In welcoming Mr. Talbot, he offered to him the thanks of the district for his valuable assistance in the raising of the School.

The Headmaster then read his report. A great deal had been accomplished in the past twelve months. The present offered problems and difficulties, necessitating strenuous work in controlling the School, but the future held promise of the School making a big difference to the district.

The School opened on November 8th, 1921, with 101 pupils, 25 of whom were county minor scholars. The School now musters 140, 71 boys, 69 girls, 41 of them are in receipt of scholarships or grants.

He then spoke on the subject of Latin. Most parents in sending their children to a Secondary School wanted a good, practical education for them. Most parents understood by "practical" subjects those which would enable a boy or girl to become the wage-earner quickly, but this was a mistaken idea.

A practical education meant an education which would fit a child for the conduct of life, train it to live interestedly and intelligently, to understand things and to know what was good and what was bad. Latin, by its logical precision, helped towards a habit of clear thought and expression in a way no other subject did. Out of 100,000 words in the English language, no less than 60,000 were of Latin origin.

The examination at the end of the summer term revealed one general weakness, a lack of self expression. Hard play grounds, a covered building for drill, and an assembly room were required.

Country and Morris dancing, sports, scouting, a well-stocked library, reading room, a school choir and a dramatic company were successful developments. He suggested "Labor ipse voluptas" ("Find pleasure in the work itself") as a possible motto for the School, and suggested that another significance might be given to the letters "H.S.S."—"Haec schola stet"—("Long stand this school").

Mr. Talbot said that it had been a wonderful year for the School and was full of praise for the scholars' progress. He said that not one year of many very old schools had produced more than the one year of Hemsworth Secondary School. He hoped that the public bodies, colliery owners, and well-to-do people of the Hemsworth district would give scholarships for the School. The "grand idea" behind education was that life should be made worth living, that the younger generation should be given the wider outlook and knowledge of how leisure time could be used better than it was at present.

The prizes were then presented by Miss Cordeux to the following:—

English: Form IV., Hetty Littlewood; III., Olga Kirkham; II., Alice Scott; I., W. H. Wright.

French: Form IV., Hetty Littlewood; III., R. N. Slatcher; II., Kathleen Thompson.

Geography: Form IV., Lilian Dykes; III., C. V. Lee; II., S. Thorpe; I., W. H. Wright.

Latin: Form IV., Lilian Dykes; III., E. J. Barker.

History: Form IV., Lilian Dykes; III., E. J. Barker; II., Florence Hodgson; I., J. Keenan.

Mathematics: Form IV., Freda Swaine; III., E. J. Barker; II., Florence Hodgson; I., W. H. Wright.

Scripture: Form IV., Freda Swaine; III., W. L. Dooley and E. Fearnside; II., Margaret Foster; I., Molly Price.

Singing: R. Webster and T. G. Scorch.

Art: H. Dixon and C. V. Lee.

Greatest general progress: J. Glew and Elizabeth Pearson.

"Star" Prize: W. H. Wright.

House Challenge Cup: Talbot House, 392 points; Holgate House, 384½ points. Talbot House Captains: Winnie Walsh and H. Crossley (vice-captain).

Mr. Penlington briefly congratulated the School on the fact that, according to the statements, its progress was assured. He moved a vote of thanks to Miss Cordeux, and Mr. Potts seconded. A similar vote to the staff was moved by Mrs. Scolah, and seconded by Mr. E. Beaumont. Mr. Price was cordially thanked on the motion of Mrs. Salisbury, seconded by Mrs. Guest. The proceedings concluded with Morris and Sword Dances by the boys—"Blue-eyed stranger" and "Flamborough"—which were exceedingly well done, and the singing of old Christmas carols by the School Choir.

THE SCOUTS' CORNER.

1st HEMSWORTH (SECONDARY SCHOOL) TROOP.

The call of the Wild and the Open Road—to be on the Trail—to follow tracks and signs—to see without being seen—there's romance enough in the spirit of Scoutcraft.

Last year the four Patrols, Wolf, Lion, Eagle and Fox, all had their chance of showing their prowess in tracking, despatch, running, attack and defence.

Play rehearsals, full sports fixtures and doubtful weather have necessarily curtailed the work of the Troop during the winter months, but with the Spring Term we are looking forward to many more excursions "over the hills and far away."

The defence of Ackworth against three pairs of Scouts bearing despatches was a great day, especially when the captured messages were found to refer to such important subjects as lemonade.

The attack on the School by the Kirkby contingent showed the difficulty of watching and patrolling so many ways, with but a handful of defenders, and as a result of one Scout neglecting for a few seconds to keep his road under observation, the attack was successful.

The foolishness of imitating soldiers, by marching through the streets, near the end of a well followed trail, will be remembered by those "Tenderfeet" who missed the trail, leading into a certain establishment, where the "Hares" were regaling themselves with well-earned ices.

He's done a lot of drilling, and can march behind his nose:
But hasn't got the common-sense to look out where he goes.

To make these Saturday morning excursions successful it is up to every Scout to turn out regularly, even if it means a sacrifice of pocket-money in bus or train fares.

Further equipment is necessary if we are to enjoy to the full the out-of-doors scouting, for school clothes will not stand the strain of wriggling along the hedge sides; so here is another drain on pocket money—but a Scout promises "to smile and whistle under all difficulties"—so the Scoutmaster is not without hope.

S. M.

HANDWORK.

It may be interesting to give a short account of the many useful jobs that are being tackled under this heading. The first venture was the repair of the fives court; it was successfully accomplished, but owing to the wet coming through the bricks the old plaster is still leaving the new, and will have to be stripped again. Next came the marking out of a netball playing pitch, the erection of Rugby football goal posts, and marking out of a field, the making of flagstaffs and fixing boundary flags. And another job was the conversion of stables into cycle shed, which involved repairing of latch, locks, etc. Many such repairs have been done indoors, properties have been made for the school play, and pin rails have been fixed up in the art room. It is hoped soon to tackle a somewhat bigger job outside. The experience gained has been varied and useful, and incidentally expense has been saved.

SCHOOL DINNERS.

A first School Magazine would be incomplete without a reference to the school dinners. We are justly proud of our dining arrangements. Have we not in the kitchen a machine which peels potatoes at the rate of 6lb. per minute, thus affording not only a plentiful supply of these wholesome vegetables but a series of mental arithmetic tests, in between courses, for the studiously inclined? Have we not a "femme de ménage" whose cap alone inspires confidence, and have we not a well-trained army of fleet-footed and silent-tongued waiters and waitresses? What if, in a moment of absent-mindedness we speak of Mutton-day and Fish-day—we have no lack of variety in our puddings and have no fear that we shall, like Judy of Daddy-Longlegs fame, be compelled to declare a prune strike. In one respect only do we differ from a first-class hotel—we have not yet had menu cards with "haricot de mouton" or "compote de poires" printed thereon—but ça viendra.

COAL MINING.

An address was given on December 11th by Mr. Foster, the County expert, to the older boys in the school. Mr. Foster said that scholarships might be won by those boys who desired to obtain a good position at a pit, at Secondary or Technical Schools. These scholarships would provide a good education and knowledge concerning pits, at a University. After leaving the University four years' experience working at the pit would be required before entering for a Pit Manager's Certificate. Seven years' experience, three years at the coal face and four at the surface, were required of boys who went straight to a pit from a Technical School. Certificates must also be held by Deputies, Under-managers, and Engineering-managers. In some pits for every ton of coal brought to the surface five tons of water are pumped out, and enough gas given out to light a whole town for twelve hours. The lecturer was asked numerous questions and explained why electric light is only used at the pit bottom and not in the workings. Man-holes have to be made in each working, the same distance apart, three feet by three feet, and six feet high. Mr. Foster has promised to come in the near future and give a lantern-slide lecture on coal-mining. He was cordially thanked by the Headmaster, who said that on a subject of such importance in this district anything that would increase the interest of boys and add to their knowledge would be heartily welcomed.

NATIONAL SAVINGS.

Upon the General Secretary's urgent request that a School Association should be formed, however small its numbers, this was done. The Association was formed in July, but up to the present has only twenty-two members, a large number of pupils preferring to continue their payments to the Yorkshire Penny Bank. Considering the small membership, the sum of £28 paid in up to date is very satisfactory.

M. A. GRIFFITHS,

Hon. Secretary.

THIRD FORM HOBBIES CLUB.

The Hobbies Club grew up out of a suggestion, made during a session of the Third Form Parliament, by the Hon. Member for Scarborough, who proposed that the various members of Parliament who were keen enthusiasts of one hobby or another should form a club for the purpose of exchanging advice, experience, and objects.

Whether they will give an exhibition of hobbies is still undecided, but materials for it are being collected in a museum. The exhibits will include birds' eggs, butterflies, fossils, shells,

war relics, coins, stamps, woodwork, pressed flowers, and miscellaneous objects. Contributions or loans from any other form will be gladly welcomed.

M. WOOTTON.

H. CROSSLEY.

ECHOES OF THE G.I. EXAMINATION PAPER.

Skyscrapers are large telescopes.

The playground of Europe—Nin-Nin-Nov-Gorod.

Crystal Palace—Where the King and Queen resign (sic).

Les Invalides—Women that can't do anything at all.

Eiffel Tower is a pudding.

Handel wrote fairy tails (sic).

Handel—For winding certain things.

Koh-i-noor—Where the late war took place.

Koh-i-noor—Important for mouth-organs, haircombs, tooth-brushes and toothpaste.

Who is Prime Minister of England?—The Pope, the Archbishop of Canterbury.

Who is heir to the British Throne?—The Prince of Whales (sic).

The first gentleman of Europe—Julius Caesar.

Who is the President of U.S.A.?—De Valera; Lloyd George.

What is a Tyke?—A low, mean skunk.

What is a Cockney?—A person just beginning to talk; a person who drives a coach for the King.

Valley of the Kings—Where King Tut was found (Tut, tut. Ed.).

Martin Harvey is famous for sauce, Nurse Harvey's cough cure, and weighing machines.

The Swiss Guard are famous for making Swiss Milk.

Gilbert and Sullivan—Manufactured biscuits.

Melba—Where Napoleon was imprisoned.

Euclid wrote lovely music.

B. A. — Back-ache.

N. C. O.—Nobody and Co.

Infra dig — In lodgings.

R. S. V. P. — Raspberry, Strawberry, Victory, Plum.

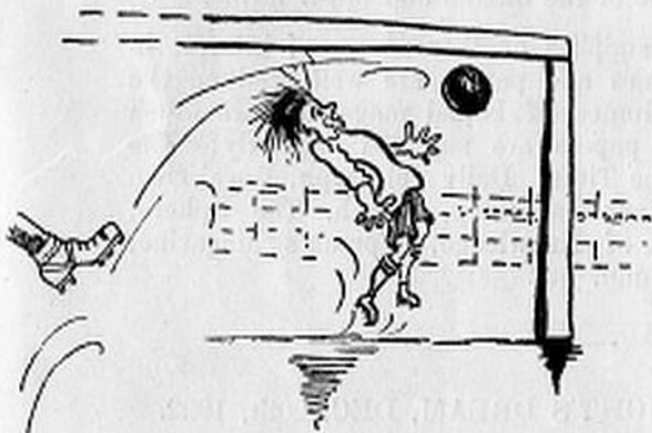
THE LIBRARY.

The School Library has increased considerably during the last two terms. It was begun in January, 1922, and then it contained only 69 books. That number has now increased to

Reflections.

(With apologies to Tom Webster)

Sad to relate, this has
happened many times :-



:- in spite of our
pushing methods.



Some take to 'Rugger'
like a fish to water:-



Others find Hockey
quite exciting enough:-



-: Labor ipse volupras :-

S.C. 25.

254, owing partly to the generosity of many pupils of the school who, in some cases, have presented quite a large number of books. In addition, we have had books from the County Council Circulating Library and have borrowed for this year 125 books, making a total at present of 379 books in the library for use in the school.

The Library contained at first mostly books of fiction, but the later additions are largely books of reference, many of which are being read with interest, especially by the boys. It would be well, perhaps, if such books received more attention from the girls, especially from those of the middle and upper forms.

The Reading Room supplies another source of interest in the school. The magazines and papers are well read on the whole, and the few volumes of bound magazines are much enjoyed. The following papers are supplied regularly:—The Children's Newspaper, The Times, Daily Telegraph, Boys' Own Paper, La France, Amateur Gardening, Punch, The Sphere, Cassell's Children's Book of Knowledge, Woman's Magazine, My Magazine, The Bookman.

"A MIDSUMMER NIGHT'S DREAM, DEC. 20th, 1922.

At last the rehearsals were over, and the characters chosen could say with relief that they knew their parts.

Although the part of the lovers was omitted, the play was a great success.

Theseus, Duke of Athens, was admirably played by C. Teale, who filled his position with the pomp and dignity required.

Hippolyta, Queen of the Amazons, played by Winnie Walsh, was proud and sarcastic.

Philstrate, a proud and pompous person, was played by S. Hawksworth.

Dooley made an admirable and snuffly carpenter, as Quince.

Snug the joiner's stammering evoked shrieks of laughter from the audience. He was well played by Garbett minor.

Bottom, the weaver, was taken by S. Tait, who made a fine Pyramus, and as lover, tyrant, ass, and boaster kept the audience in constant mirth.

Carter, with his screechy voice, made an amusing Thisbe and an amiable Flute.

Starveling, as Moonshine, shone brightly, and was well played by E. J. Barker.

Snout, the tinker, taken by E. Fearnside, made an admirable stolid wall.

Oberon, king of the fairies (H. Crossley), jealous of his Queen, Titania (Emma Bate), strove hard to steal her Change-

ling Boy (Mary Finch), but they were happily reconciled and performed a very graceful dance.

Puck, mischievous imp, acted by F. Rothera, pranced his way into the hearts of all present. This performance, as well as that of Tait, was admirable, and they are both to be congratulated.

The fairies did dainty dances, including a solo dance by Mollie Garbett.

Mendelssohn's beautiful music was played throughout the play by a voluntary orchestra, and added greatly to the enjoyment of the play.

At the conclusion of the play the principal actors received beautiful bouquets of flowers, and Mr. Jenkinson congratulated those who had taken part, and those who had helped to make the entertainment a success.

STAGE WHISPERS.

"A MIDWINTER NIGHTMARE."

The Scene: The Final Rehearsal of the School Play.

(Enter the Producer, his Assistants, the Caste.)

Pro.: This is the Hippodrome: where is the caste?

Well, come your ways; ye shall not from this stage
Till I torment ye into shape and form.

Is all our company here?

1st Ass.: Not quite, my lord;

Philostrate, alas! hath tonsillitis.

But will be here upon the fated day.

Pro.: Nuisance! But 'tis no matter. Come, begin!

What is the Act we shall rehearse to-day?

1st Ass.: There is a brief which act is most unripe,

Put up upon the notice-board at school—

The last, I think—

Pro.: Well, then proceed from there.

Wedding March, please. Where's Staveling got to, Snug?

Snug: Methinks I saw him drifting stationwards

In quest of Oberon, who is not here.

Pro.: Fetch me that boy, and be thou here again

Ere the Leviathan can swim a league—

Tell him from me, Snug, he's an idiot!

Snug: Yes, sir, I will!

Pro.: Now, orchestra, the March.

(Piano solo, while Procession enters.)

2nd Ass.: Sir, yon Attendant marcheth like the cat

That treadeth, all reluctant, on hot bricks.

1st Att.: But, sir, the Time's mid-winter, and the floor
Is cold, and parlous hard when one is used
To shoes and stockings. . . .

1st Amazon (aside to 2nd Amaz.): I say, can you keep
These wretched sandals on? I can't, a bit!

Pro.: Now then, Attendants, sparkle up! Laugh! Talk!
Move! Oh, thou stick! Thou wooden-faced of mien,
Wilt thou attempt to act this part, or no?

2nd Att.: (influenced, perhaps, by the Wedding March): I will

Pro.: Now Quince, you enter. Push him from behind,
You others. That's right . . . not too roughly . . . good!
Pick yourself up, and do that part once more.

Quince: Need we rehearse my entrance, sir, again?
Yes, sir, (aside to workmen) don't shove so hard another
time.

Hipp (to Theseus, as she applauds the workmen):
I say, this roof must leak. There's a young flood
Of raindrops trickling down my neck.

Theseus (with dignity): Same here.

Pro.: Now, Bottom, when thou cursest, strike the wall.

Wall (aside): Go for the cardboard, not my shoulder, then.
You hit me last time like a ton of bricks!

Bottom (aside): A ton of bricks is nothing like the weight
I had upon my shoulder in Act III.

Titania (aside, indignantly): Well, that's the limit! Do you
think?—

1st Ass.: Hush!

Titania (undaunted): If you had only taken half the bank,
I'd have had heaps of room. But, as it was,
You hadn't left half an inch. . . .

Oberon: It's your turn now,
Puck's just gone on.

Pro.: I thought we told you, Puck,
To enter with a somersault. Go on!

Puck: Well, sir, last time I somersaulted right
Into the foot-lights—nearly smashed one, sir.

1st Ass.: Puck's somersaults are rather dangerous!

Pro.: Curtain! It's five o'clock. I think you'll find
Some tea and buns awaiting you at school.

(The Caste vanishes with amazing speed.)
Safety Curtain.

E. P.

A HUNTER'S YARN.

As I walked slowly and alertly through the steamy jungle, scarcely able to see the lofty vault of heaven, which should have been dyed in the rosy colours of sunset, I heard a sound. How shall I describe it? It was a screeching, howling, crying, sobbing, groaning yell. I shot up a tree like—er—a cat, and looked round. Just below me were two strange monsters, fighting, stabbing, wrestling, struggling and biting. One, if you will believe me, was a Pterodactyl, the other a Stegosaurus!

My courage came back to me, and, jumping down from the tree, I came between the two combatants and raised my hand.

"Fair play," I cried.

"Canaille!" grunted the Stegosaurus.

"Pig! Toad! Viper!" screamed the Pterodactyl, growing more excited every minute.

With difficulty I pushed them apart. I thought, once, of running away, but that would not do, I reflected. So, with a crashing blow on the beak, I felled the Pterodactyl dead. The Stegosaurus was more of a match for me, unarmed as I was, but finally, having fractured his jaw in three places, I broke his back and killed him.

I carefully brushed the dust off my jacket, and resumed my interrupted stroll.

W. L. D.

A DOG'S DIARY.

8 a.m.	Had my breakfast;
8.15	Washed my paws;
8.30	Had a whipping—
8.35	For what cause?
8.40	Sulked in kennel,
9.0	Saw the cat,
9.1	Chased her till she
	Turned and spat.
9.30	Went down garden,
	Bone to hide;
9.35	Dug my hole;
9.45	A dog I spied.
9.46-10.0	Tussled on the
	Muddy path;
10.0	Taken indoors;
10.5	Given a bath.
12.30	Cat was sleeping;
	Stole her milk;
1.15	Found some wool and
	Lace and silk.

- 1.20 Wound it round the
Chairs; then smiled.
1.25 Mistress found it:
She was wild.
4.30 Kicked a tea-cup,
Down it fell;
4.33 Jane came in;
Whipped me well.
4.35 Chained in kennel:
That bad cat
Winks and mews;
Oh, well! That's that!

L. C. T.

“WAKING.”

The young Spring comes a-creeping
Where forest folk are sleeping
Upon a bed of crumpled leaves
Beneath an old beech tree.
With wind and April showers
She wakes the drowsy flowers,
And spreads a carpet, gaily-hued,
Beneath the old beech tree.

M. M.

TO BIRDS.

Birds, birds, you are shy little things.
With your feathery tails and downy brown wings,
How nice it must be to flutter so high
And sail through the clouds up, up in the sky!
And dance with the sunbeams and sing to the sun,
Then fly home to dreams when daylight is done!
Birds, birds, do not leave us, I pray,
When summer is fading, to fly far away.
How happy for you to go gaily along
Over hills, dales, and rivers, singing your song!
The world would be dreary if you were not here;
When we're sad and weary your sweet voice is near.

L. C. T.

WITCHES' WOOD.

Lost in the woods!

A strange, ghostly feeling crept over me as I realised it.
All the strange old legends crowded into my mind—some of which
I had laughed to scorn only the day before. There was a full
white moon; not a flickering shadow, but I looked twice as if to
ascertain whether it was alive.

The fir trees grew more frequent as the ground grew higher. Each bird seemed to be a messenger of ill-omen. What was that, flitting through the trees? I shrank back against a hollow tree, unable to move. It was coming towards me! Suddenly there was a noise behind me. With a scream I swung round to face the hollow, frightening the old owl (the author of my fright) off her nest, where I saw two young, unfledged snow-owls.

I plunged deeper into the thicket as the moon waned, hopelessly confused by the tangle. I was on the verge of despair when I saw a familiar sight—an old, black oak, knotted and gnarled, in whose hollow trunk I had many times played with my sisters. Its trailing branches seemed friendly arms in the darkness.

From this familiar land-mark I soon found my way home. By the fireside my adventure did not seem half as terrible as it had done in Witches' Wood.

W. L. D.

RIDDLE-ME-REE.

My first is in windy, but not in blow;
 My second's in laugh, but not in low;
 My third is in fairy, and also in flower;
 My fourth is in crafty, but not in cower;
 My fifth is in orange, but not in apple;
 My sixth is in daughter, but not in grapple;
 My seventh is in skip, but never in hop;
 My eighth is in little, and always in lot;
 And when you have read my riddle-me-ree,
 The name of an early spring flower you'll see.

M. W.

THE STORM SPRITE.

The night was very dark when the storm began. As I walked the deck of the "Queen," I dimly saw a dark object rise on a foam-crested wave. The clouds lifted a little, and as it came nearer, I saw that its hair was long and white; from its eyes darted angry flashes of light as it sighted the ship. In its hand it carried a trident with which it goaded the waves to fury, till they leapt and pranced and tossed their shaggy manes.

And I knew it was the evil Spirit of the Storm, that hated ships and delighted in destroying them.

While the storm raged it roared and screamed, tossing its arms amid the spray. At last, uttering a cry of rage, it leapt into the air, casting the spray mast-high, and then plunged head-long into the sea.

The storm subsided.

J. T.

CALENDAR.

- Jan. 17—Spring Term begins.
Feb. 26—Mid-term Holiday.
Mar. 28—Term ends.
April 17—Summer Term begins.
April 24—Folk Dancing Competition at Pontefract.
April 26—Choir Competition at Pontefract.
May 21 and 22—Whitsun Holiday.
May 24—Empire Day.
June 20 and 21—"A Midsummer Night's Dream" in the School Grounds.
July 4—Demonstration of Folk Dancing in the Forecourt.
July 11—Parents' Day and House Sports.
July 16-20—School Examinations.
July 27—Term ends.
Sept. 19—Autumn Term begins.
Nov. 5—Mid-term Holiday.
Dec. 12—Speech Day (suggested date).
Dec. 18 and 19—School Play ("As you like it").
Dec. 20—Term ends.